



ROLE PROFILE

Role Title:	Building Services Apprentice
Rank/Grade:	A4 (non-supervisory)
Job Family:	Business Support
Reporting to:	Building Services Manager
Main purpose of the role:	To assist the Building Services Manager in providing building services service to Hertfordshire Constabulary. Contribute to the implementation and development of the forces estate strategies. To contribute to achieving the Force vision, purpose and values.

Key Responsibilities	
<ul style="list-style-type: none"> To manage allocated Capital and Revenue Mechanical & Electrical projects and or provide Mechanical & Electrical Requirements as part of larger project to ensure operational effectiveness within approved budget. To assist in ensure that the legislative (including Health and Safety) and business requirements and associated plant are met in the most cost-effective way. Assess and prioritise operational requirements with regard to Electrical and Mechanical services to ensure operational requirements are met in the most effective way. To assist in ensuring that the requirements of contracts relating to Mechanical and Electrical installations are met. Provide engineering advice on property management and energy management issues to support the most effective use of property and plant throughout the Constabulary Provide general office support to meet the needs of operational management both in terms of cost and quality. 	

Financial e.g. Limits/Mandates	Non-Financial e.g. Staff Responsibility
<ul style="list-style-type: none"> No direct responsibility for managing budgets 	<ul style="list-style-type: none"> None

Agile Working	To be confirmed
Psychological Assessment	To be confirmed
Return on Investment	To be confirmed

Entry Requirements
<ul style="list-style-type: none"> Apprenticeship candidates must have at least three A levels at Grades A*-C including Mathematics and Physical Science or their equivalent, or will have completed a Level 3 Apprenticeship as a Building Services Design Technician.

Any other General Requirements/Scope
<p>Scope</p> <ul style="list-style-type: none"> The typical duration for this apprenticeship is 60-66 months but this will depend on the previous experience of the apprentice and access to opportunities to gain the full range of competence. Successful apprentices will gain a BSc or BEng building services degree which is accredited by the relevant professional engineering institution. Apprentices without Level 2 English and Maths will need to achieve this level prior to taking the end-point assessment. <p>General Requirements</p> <ul style="list-style-type: none"> This role requires the post holder to have a valid UK driving licence as they will need to travel to different locations. If using a private vehicle then business insurance needs to be organised by the individual. The post holder will occasionally be required to work additional hours. Vetting is required, as advised by the Vetting Unit.



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- The post holder will be expected to undertake training as and when required.
- The post holder will be expected to comply with health and safety requirements.

Obligatory Requirements

- Before commencement of this appointment, this role is subject to medical assessment. For some roles health screening or surveillance may be required on a regular basis, as identified by line manager risk assessments.
- There is a requirement for the role holder to meet the probationary objectives set.

Personal Qualities (Behavioural Competencies)

We are emotionally aware

I treat others with respect, tolerance and compassion. I acknowledge and respect a range of different perspectives, values and beliefs within the remit of the law. I remain calm and think about how to best manage the situation when faced with provocation. I understand my own emotions and I know which situations might affect my ability to deal with stress and pressure. I ask for help and support when I need it. I understand the value that diversity offers. I communicate in clear and simple language so that I can be easily understood by others. I seek to understand the thoughts and concerns of others even when they are unable to express themselves clearly.

We take ownership

I actively identify and respond to problems. I approach tasks with enthusiasm, focusing on public service excellence. I regularly seek feedback to understand the quality of my work and the impact of my behaviour. I recognise where I can help others and willingly take on additional tasks to support them, where appropriate. I give feedback to others that I make sure is understandable and constructive. I take responsibility for my own actions, I fulfil my promises and do what I say I will. I will admit if I have made a mistake and take action to rectify this. I demonstrate pride in representing the police service. I understand my own strengths and areas for development and take responsibility for my own learning to address gaps.

We are collaborative

I work cooperatively with others to get things done, willingly giving help and support to colleagues. I am approachable, and explain things well so that I generate a common understanding. I take the time to get to know others and their perspective in order to build rapport. I treat people with respect as individuals and address their specific needs and concerns. I am open and transparent in my relationships with others. I ensure I am clear and appropriate in my communications.

We deliver, support and inspire

I take on challenging tasks to help to improve the service continuously and support my colleagues. I understand how my work contributes to the wider police service. I understand it is part of my collective responsibility to deliver efficient services. I take personal responsibility for making sure that I am working effectively to deliver the best service, both individually and with others. I am conscientious in my approach, working hard to provide the best service and to overcome any obstacles that could prevent or hinder delivery. I support the efficient use of resources to create the most value and to deliver the right impact. I keep up to date with changes in internal and external environments. I am a role model for the behaviours I expect to see in others and I act in the best interests of the public and the police service.

We analyse critically

I recognise the need to think critically about issues. I value the use of analysis and testing in policing. I take in information quickly and accurately. I am able to separate information and decide whether it is irrelevant or relevant and its importance. I solve problems proactively by understanding the reasons behind them, using learning from evidence and my experiences to take action. I refer to procedures and precedents as necessary before making decisions. I weigh up the pros and cons of possible actions, thinking about potential risks and using this thinking to inform our decisions. I recognise gaps and inconsistencies in information and think about the potential implications. I make decisions in alignment with our mission, values and the Code of Ethics.

We are innovative and open-minded

I demonstrate an openness to changing ideas, perceptions and ways of working. I share suggestions with colleagues, speaking up to help improve existing working methods and practices. I constantly reflect on my own way of working and periodically review processes and procedures to make continuous improvements. I adapt to change and am flexible as the need arises while encouraging others to do the same. I learn from my experiences and do not let myself be unduly influenced by preconceptions.